



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JATINDRA RAJENDRA MAHAVIDYALAYA
Name of the head of the Institution	Geetali Bera
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03482247244
Mobile no.	9434687179
Registered Email	principal@jrm.org.in
Alternate Email	geetalibera@gmail.com
Address	Vill - Amtala, P.O - Amtala, P.S - Nowda, Dist - Murshidabad
City/Town	Berhampore
State/UT	West Bengal
Pincode	742121

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Subhadip Mukherjee
Phone no/Alternate Phone no.	03482247244
Mobile no.	9547278419
Registered Email	principal@jrm.org.in
Alternate Email	geetalibera@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://old.jrm.org.in/Reports.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://jrm.org.in/doc/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.39	2016	02-Dec-2016	31-Dec-2021

6. Date of Establishment of IQAC	29-Jan-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness programme for voter inclusion of	04-Oct-2018 1	45

disable person		
Poster exhibition for awareness of participatory democracy	09-Oct-2018 1	72
Safalya hater muthoy, programme for Grooming career advancement	04-Dec-2018 1	59

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Teachers are agreed to make the students more objective with the syllabus by the use of ICT as per requirements of the curriculum and providing relevant materials with the end of each topics.
- We have introduced a system of routine personal counselling for weaker students. One teacher of each department should be responsible for the progression of those students, as those students will improve their own learning by their help.
- Like every year, in this academic year, some programs and campaigns have been undertaken especially for the health awareness of female students.
- In order to ensure regular attendance of the students in the college, the teachers have visited the homes of the students and through discussions with their parents' identified some problems of their own

thereby teachers have been taken some important initiatives to solve the related problems. • Following the recommendation of IQAC, NSS unit of our college arranged some interesting social awareness campaigning in local areas for the protection of our ecosystem, like as 'how much plastic is harmful to human society' etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To arrange more students centric classes. To develop the infrastructure of the college. To introduce more courses for the interests of skill enhancement of students.	We have arranged doubt clearing classes for the slow learner students. One fourstrayed building for academic purpose is under construction by the PWD, under the supervision of the Government of West Bengal. Several times we applied to the Higher Education Department, W.B., for to get more teaching and nonteaching post for our college.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has decided to run the academic session with a well planned under graduate academic calendar for smooth conducting of the classes and examination

under the guidance of the University of Kalyani. IQAC has arranged a meeting with the concerned departments for the discussion and according to that our college has started its function in the academic endeavor. The syllabi of the undergraduate subjects have been implemented as prescribed by the University of Kalyani. The newly introduced Choice Based Credit System (CBCS) has been started. Under the purview of the guideline set up by UGC the University of Kalyani has started CBCS system in Under Graduate courses and according to that our college has implemented it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	SANSKRIT HONOURS	04/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Null	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1685	2100	992
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1562	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	5	2	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONOURS	3rd year	20/03/2018	30/05/2018
BA	GENERAL	3rd year	20/03/2018	30/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Academic sub-committee has prepared academic calendar for the session and the departments are taking initiative to conduct the internal assessment within a stipulated time. The students are aware about their examination well in advance. The newly introduced CBCS has identified the internal assessment system in the end of every semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic sub committee prepared academic calendar in the beginning of academic session and all the departments adhered this calendar and examination sub committee conducted all internal assessment as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jrm.org.in/poand-co.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A HONOURS	BA	Nill	121	107	88
B.A GENERAL	BA	Nill	99	90	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	5
Philosophy	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Amtala Primary Basic School	2	74
Awareness about Govt Scheme	Durgapur Village	2	88
Child Marriage	Self	2	78
Swa Rojgar Yojana	Self	2	65
Dowry system and role of education in woman empowerment	self	2	78
Woman trafficking and violence	self	2	73
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.65	3.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Fully	L.M.S 5.5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22941	1143604	1634	342907	24575	1486511
Journals	0	0	81	4106	81	4106
Library Automation	1	50000	0	0	1	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	0	1	0	0	4	8	0	2
Added	0	0	0	0	0	0	0	0	0
Total	37	0	1	0	0	4	8	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.09	1.09	1.14	1.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College does not have any policies for maintaining and utilizing physical, academic and support facilities that facilitated effective teaching and learning but all required facilities are build on an emergent basis subject to the availability of fund and space. College has provision for framing different committee subject to the approval of Governing Body. The concern committee is responsible for the internal functioning for the cell. The department functions under the supervision of HOD and the sub committee . The college has a resourceful library which functions under the supervision of library sub committee although the college does not have a full time librarian but the library smoothly run by the support of library staff. The college also has building committee, Infrastructure maintenance committee which looks into the functioning and maintenance of the computers, cctv etc. in the college. All issues parting to the purchases , usage and maintenance is over seen by the same. College class rooms are also supervised by building committee which is responsible for maintaining physical facilities as well as the learning facilities in the college. All repair works like classroom etc. are performed in consultation with the committee.

<http://jrm.org.in/index.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SVMCM ,Oasis Aika shree,Kanyashree	2029	18467200
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Meet	Institution	100
College Annual Social	Institution	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College does not have any student council since 2016. The Government of West Bengal did not allow to conduct any election of student union. More over all the student related activities are carried out by the NSS unit and a group of

students who are selected by the convener of student welfare committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational up gradation needs. Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non - teaching staff and a convener among them. In the first meeting of each such committee, the Teacher-in-Charge and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement 2. The Teacher-in-Charge may form core committees for executing certain time - framed tasks like running examinations, cultural programmes seminars or workshops.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is permanently affiliated under Kalyani University therefore college follows the curriculum designed by the University.
Teaching and Learning	The college has decided to run the academic session with a well planned under graduate academic calendar for smooth conducting of the classes and examination under the guidance of the University of Kalyani. IQAC has arranged a meeting with the concerned departments for the discussion and according to that our college has started it's function in the academic

	endeavor. The syllabi of the undergraduate subjects have been implemented as prescribed by the University of Kalyani. The newly introduced Choice Based Credit System (CBCS) has been started. Under the purview of the guideline set up by UGC the University of Kalyani has started CBCS system in Under Graduate courses and according to that our college has implemented it.
Examination and Evaluation	To assess the continuous progress of the students, examination are conducted both during and at the end of every semester . The semester examination are conducted by the Kalyani University. Internal Assessment are conducted by the examination sub committee of the college as per the prescribe norms all the teacher are involved in process of conducting examination and evaluation.
Research and Development	Teachers actively involved in various research works like seminar presentation, publication etc. Various departments of college, IQAC, Woman Cell have carried out different academic activities like workshop, seminar etc. Some departments also incorporated project works for students as a part of the syllabus.
Library, ICT and Physical Infrastructure / Instrumentation	College has a resourceful Library having 24575 text books and journals.
Admission of Students	At the beginning of every of academic session admission committee framed the admission process . A details prospectus is prepared where admission related information is given. All information is displayed on college web site and notice board. Aspiring students submit their application online and after careful scrutiny by teachers a merit list is prepared on which the student are admitted. The admission is done as per Government norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college authority conveys all the necessary information and notices regarding administration through college web site and various whatsapp groups. This helped significantly in reduction of carbon emission and saving of time.

Student Admission and Support	At the beginning of every of academic session admission committee framed the admission process . A details prospectus is prepared where admission related information is given. All information is displayed on college web site and notice board. Aspiring students submit their application online and after careful scrutiny by teachers a merit list is prepared on which the student are admitted. The admission is done as per Government norms.
Examination	To assess the continuous progress of the students, examination are conducted both during and at the end of every semester . The semester examination are conducted by the Kalyani University. Internal Assessment are conducted by the examination sub committee of the college as per the prescribe norms all the teacher are involved in process of conducting examination and evaluation.
Finance and Accounts	All financial decision are made by the statutory committee namely finance committee, purchase committee subject to the approval of the Governing Body of college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NA	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course	1	10/09/2018	01/10/2018	21
Refresher Course	1	02/01/2019	08/01/2019	21
Orientation Programme	1	22/11/2018	19/12/2018	28
Orientation Programme	1	01/02/2019	28/02/2019	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative Society, Govt. Reg.	Co-operative Society, Govt. Reg.	Membership of Student Health Home

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College is Government Aided Institution and hence it is committed to financial transparency. Account are audited by Govt. Auditor in every year. Best attempts are made to incorporate the recommendation of the Auditor in subsequent periods.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	No
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	Yes	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have parent teacher association IQAC organized parent teacher meeting some times to discus about their result, class attendance etc.

6.5.3 – Development programmes for support staff (at least three)

No such programme organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. One faculty pursuing Ph.D 2. A requisition for the post of Principal sent to college service commission. 3. Prayer sent to higher education department for the creation of the post of Librarian.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Grooming Work Shop (Safalya Hater Muthoy)	04/12/2018	04/12/2018	04/12/2018	59
2018	Induction Program regarding the awareness of CBCS curriculum.	04/07/2018	04/07/2018	04/07/2018	144

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dowry system and role of education in Woman empowerment	27/03/2019	27/03/2019	50	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Bio recycling for maintenance of garden, Medicinal plants planted for herbal usability, Availability of Purified drinking water, Plastic, Noise and smoking free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free zone. 2. Noise free zone. 3. Smoking free zone. 4. Practice of Bio recycling for maintenance of garden. 5. Availability of Purified drinking water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. "Go Green": Evoking Environmental Consciousness and Eco-friendly Culture b. Objectives of the Practice: i. Create general awareness about nature and environment ii. Initiate active participation in tree plantation drives for environmental protection and preservation iii. Disseminate ideas to promote the efficient use of renewable energy resources iv. Advocate adequate measures to survive natural calamities c. The Context Massive environmental degradation is a global concern in the 21st century. Ozone layer depletion, global warming, rapid climate change, resource exhaustion, loss of biodiverse ecosystems and the threat of increasing occurrences of natural calamities are some of the many challenges facing the human civilization today. The major causes behind this alarming phenomenon are deforestation, urbanization, unchecked pollution, exploitation of natural resources and population explosion. In this period of crisis it is a requisite need of the hour to reconsider our actions and take adequate steps to resist further damage and decay of our environment. As charity begins at home, the National Service Scheme Unit of our college is dedicated to ensure environment friendly measures on the campus for eventually bringing about an optimistic outlook about environmental sustainability not just within but even beyond the premises of the college. d. The Practice: Our institution epitomizes the beauty and bounty of nature as its sprawling campus is adorned by lush greenery and a beautiful garden. In order to preserve this natural bounty by keeping it clean, the N.S.S Unit of the college puts in

utmost efforts to develop environmental consciousness. It organizes plantation and cleanliness drives at regular intervals observes and celebrates "Briksha Ropan" not just as a basic event but primarily as an essential part of our culture which believes that nature too needs to be nurtured. There is a Nature Club in our college to general environmental consciousness and engage in various extension activities in this regard. There are display boards banning smoking and the use of plastic to promote an environment friendly campus. Waste generated on a daily basis gets disposed manually by dumping in dustbins placed all over the college campus. Walking and cycling are mostly availed to reduce the harmful impact of vehicle emissions and the college authority has strictly designated a particular day in every month to prohibit the entry of vehicles on the campus, turning it into a no-noise zone for that day. Our college promotes eco-friendly equipment to reduce pollution by utilizing the Kirloskar Green Generator on the campus. Besides, various seminars, invited lectures, essay writing competitions and debates on environmental issues have been organized by the different departments and committees of the institution to disseminate seminal ideas regarding the challenges in preserving our environment and ways to overcome them.

e. Evidence of Success: The promotion and use of paper bags and ceramic cups have been adopted by the teaching and non-teaching fraternity of the college to encourage the ban of plastic. Paper is regularly recycled and leaves scattered on the campus are put to use as fertilizers for kitchen gardening. The students of various departments have followed the examples set by their respective teachers and considerably reduced the use of products made of plastic on the campus. Regular community development programmes ("Jol Dhoru Jol Bhoru", a Government initiative to save water Jalangi river cleanliness drive, including the villagers), special camps and celebration of days of national and global significance (like World Environment Day and World Nature Conservation Day) have been organized by the active volunteers of N.S.S during this period and their outcomes have been welcoming and desirable in all aspects.

f. Problems Encountered: In spite of the institution's sincere efforts a few practical problems limited the scope of achieving flawless results in this regard. For instance, evoking interest and ensuring participation of all stakeholders for proper maintenance and preservation has been a major obstacle. Also, specialized gardening has not thrived for lack of adequate area on the campus.

BEST PRACTICE II

1. Title: Evolution, Equity, Empowerment: Deconstructing Gendered Consciousness

2. Objectives: i) Evoking gender sensitization ii) Enabling girl students to strive towards financial independence iii) Involving all the stakeholders in the noble endeavor to respect and support the struggle of women in establishing a distinct identity of their own iv) Demystify myths surrounding ideal womanhood

3. The Context: Patriarchy as a social institution has always attempted to establish its supremacy by subordination the "weaker sex" of the society. The power relation between the sexes which it has developed over the ages has been referred to as "sexual politics" by the American feminist Kate Millett. To simplify, men have always dominated the center, women have forever remained overshadowed in the margins. This equation needs to be modified so that a harmonious relationship blooms and women are able to reclaim what they have been wrongfully denied. To facilitate this reorganization it is mandatory to gain knowledge about women's rights and various women's revolutions for this cause. As an educational institution has a massive impact upon the youth of our nation, prioritizing significant issues related to women and enabling their gradual progress towards achieving an empowered self have been a primary agenda of our college ever since its inception.

4. The Practice: In order to provide a safe and secure place for female students in a co-educational institution, our college has made provision for a spacious and well-maintained Girls' Common Room on the first floor of the main building of the college. It is equipped with a water purifier, attached washrooms, refreshment arena, storage space, sanitary napkin vending machine and so on. This separate space meant

exclusively for girls has been instrumental in encouraging interactions and ensuring recreation, rest and relaxation. Be it individual study or group discussions, the female students have this reliable cocoon for whiling away their leisure time on the college campus. Next, to address gender issues with utmost sensitivity, the college administration has constituted an Anti-Sexual Harassment Committee, Women Cell and Internal Complaint Cell in the college.

Besides, seminars and workshops organized by the college administration educational lecture series held by various departments and regular, extension and outreach activities carried out by the N.S.S Unit of the college have been instrumental in raising awareness about several challenges women face even today in our society. For instance, a special programme on child marriage (entitled "Child Marriage: A Burning Issue in Present Scenario") to acquaint both the students and the villagers of our college-adjacent area with the abuses of child rights and dangers of child marriage was organized by the N.S.S Unit on 25th March, 2019. "Women Trafficking and Violence" was another burning topic of deliberation on 28th March, 2019 in a motivational lecture organized in our college. To acknowledge the importance of women as equal partners in building a healthy and progressive society, our college enthusiastically celebrates International Women's Day and Anti-Dowry Day every year. Also, to facilitate greater safety measures for our female students, the entire college campus comes under CCTV surveillance. 5. Evidence of Success: Girl students have surpassed the number of boys seeking admission in our college (1082:747 in the academic session 2018-29) and the Kanyashree Prakalpa has successfully brought the former under its welfare umbrella through financial assistance. Some of our female students have brilliant academic performances and are well established in respectable professions. Another significant change noticed is that less girl students are getting married at a tender age. Quite a significant number of them are now more career-oriented in their outlook. 6. Problems Encountered: There is still a lot of resistance with regard to the empowerment of women against the background of a rural culture and indoctrinated patriarchal values revered by the people of this area. Female dropouts have decreased but still occur for early marriage, ensuing conception and other related familial concerns.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jrm.org.in/doc/BEST%20PRACTICE%20OF%20OUR%20COLLEGE%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every educational institution develops its own unique field of excellence in due course of time. With a well-defined institutional vision, clearly stated priority and focused thrust on objectives the institution is able to gradually carve out a distinguished character of its own. Since its inception Jatindra-Rajendra Mahavidyalaya has been striving to become a centre of excellence battling many difficulties and shortcomings. Imparting quality education to one and all at an affordable cost has been its prime concern from the very beginning. It has attained recognition and success over the years as not only many students from a poor economic background and belonging to surrounding rural and semi-urban areas have taken admission here but have also made the Institution proud by achieving remarkable results. The aspiring young girls of this rural area have been most benefitted by gaining access to higher education through our college. To carry forward the "Beti Bachao Beti Padhao" Governmental initiative, our college annually celebrates International Women's Day and Anti-Dowry Day. As a consequence of the concerted efforts of the institution to facilitate women empowerment, the girl students have gradually

surpassed the number of boys seeking admission in college and the "Kanyashree Prakalpa" has successfully brought the former under its welfare umbrella through financial assistance. Besides, the various departments of the college regularly arrange academic activities like seminars and invited lectures to disseminate valuable knowledge, encourage interactive sessions and strengthen teacher-student relationship and bonding and the outcome of these initiatives has been fruitful and fulfilling for all the stakeholders of the institution

Provide the weblink of the institution

[http://jrm.org.in/doc/Institutional%20Distinctiveness%202018-2019%20\(1\).pdf](http://jrm.org.in/doc/Institutional%20Distinctiveness%202018-2019%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

- To initiate Environmental Protection Practices (EPP) within the college campus by implementing certain Code of Conduct to all the stakeholders of the college.
- More Annual Awareness Program to be organized like Youth day celebration, College Foundation Day Celebration, and Gandhi Jayanti Celebration.
- Divangyan friendly infrastructure being enhanced like separate wash-rooms, lift, ramps etc.